

### Our Purpose

To examine Arizona Special Education State Board 401 rules, to propose rules that are clear, instructive, and aligned to the IDEA, and to provide guidance for implementation.

### Core Team

Kristina Blackledge  
Advocate & SEAP Member

Angela Denning  
Arizona Department of Education  
Deputy Associate Superintendent

Craig Carter  
Director of Special Services  
Washington Elem School District

Mollie Casson  
ESS Director, Kingman Unified

Jan Cawthorne  
Executive Director of Special Education,  
Mesa Public Schools

Wendy Collison  
Director of Special Education  
Glendale Union High School District

Elizabeth Conran, Chief Academic  
Officer, The Menta Group

Sarah Gamble  
Director of Special Education  
Primavera Online High School

Kristen Hartsuff  
Director of Special Education  
Glendale Elementary School District

Lorrane McPherson  
Treasurer, AZCEC

Kimberly Peaslee,  
Parent & Chairperson of CAC & SEAP  
Member

Heidi Sinkovic  
Director of ESS, The Leona Group

Chris Tiffany, Raising Special Kids &  
SEAP Member

### Our Group Norms

- We engage in active listening
- We seek to understand
- We strive for a collective impact
- We honor the communication plan
- We support working for the greater good
- Our communication is timely and accurate
- We use rubrics to evaluate our work
- We need to learn and "unlearn"
- Reflection is critical to our success

### Consensus--A two tiered approach:

The Core Team will work toward unanimous consensus on every issue. If not an unanimous consensus the group will use a supermajority vote (11/13).

## Rule Committee – Core Team

August 21, 2015

**Core Team Attendees:** Mollie Casson, Lorrane McPherson, Kris Hartsuff, Wendy Collison, Craig Carter, Christopher Tiffany, Beth Conran, Sarah Gamble, Kim Peaslee

**ADE Support Staff:** Angela Denning, William McQueary

**Meeting Location:** ADE at 3300 N. Central

**You've got to think about big things while you're doing small things, so that all the small things go**

**GOAL for Today: Review feedback from attorneys and incorporate any appropriate changes into the work that has been accomplished.**

### What we did:

- Reviewed the new feedback received from the attorneys.
- We engaged in significant discussion of the original conversations of the committee that resulted in the crafting of rule language giving context for the attorney's comments.

### What we learned:

- We learned that the SLD survey is still open and over 280 surveys from the field have been received. The survey will remain open with another request for feedback to the field.
- We learned and agreed that the work to date has incorporated parent view points and concerns.
- We learned that ARS 15 names groups that are no longer included in IDEA, i.e. MET and PEA.

### What we accomplished.

- We incorporated suggestions from the attorneys that further clarified and corrected citations in the proposed rules.
- We determined that proposed rule will not contain references to groups that are not identified in IDEA. MET (Multidisciplinary Evaluation Team identified in ARS 15) will be replaced with "the group of qualified professionals and the parent" per IDEA. References to PEA (Public Education Agency identified in ARS 15) will be changed to LEA (Local Education Agency per IDEA.)
- We completed proposed rule recommendations for the early childhood section

### SURVEY LINK:

**Please click the following link to participate in this survey regarding SLD Eligibility. We look forward to hearing from you!**

<http://goo.gl/forms/Xxk51qfGBT>

### Next Steps:

- The committee will review feedback from the field from the survey on SLD evaluation criteria.
- Clarification will be asked from the attorneys on timeline comments in the Evaluation section and today's revision will be sent out to attorneys, directors, and the field.
- The Rule areas still to be completed are SLD, Discipline, vouchers.
- The next meeting of the committee will be 9/11/15 starting at 8:30 am at ADE on Osborn.

### We Want to Hear from You!

The committee is seeking input on Discipline by sending your comments to the Rule Committee Inbox below.

Please send your comments to [AZBoardRuleCommitteeInBox@azed.gov](mailto:AZBoardRuleCommitteeInBox@azed.gov). We look forward to hearing from the community at large, Key Advisors and Extended Partners on our work to date and future agenda items. These documents along with key documents are posted on the website under Director's Corner at: <http://www.azed.gov/special-education/>